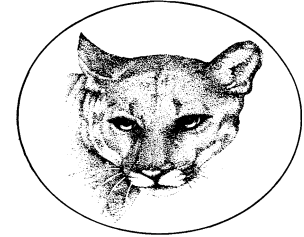


PINES MIDDLE SCHOOL
2024-2025
ELECTIVE COURSE CODES DESCRIPTION



Grade	Course Code	Elective Description (HC) = High School Credit
7 th /8 th	-1700000N	ALGEBRA SUPPORT: This course is designed to provide additional support to students in their effort to meet Algebra 1 Florida standards. This course is taught concurrently with a student's Algebra 1 class. A variety of strategies will be used to help students build confidence in their mathematical abilities and create a stronger foundation for success in their current and future Mathematics courses.
6-8	-1700000S -1700000P	ART ILLUSTRATION: Students will learn and practice perspective, landscaping, still life composition, and shading using a variety of art forms and mediums including pastels, chalk, and lead. Students will also get to experiment using technology to create works of art.
7 th /8 th	-13020200	ADVANCED BAND: This instrumental music group is a successor to beginning band, students will continue to improve their skill in playing their instrument, learning new skills and more music. Students will be required to be at special events and have an instrument purchased or rented.
6-8	-8600050B -86000500	AVIATION: This introductory aviation technology course is designed for a pathway to high school aviation. Student will learn the history of aviation as well as learn about airport operations, navigation, take-offs, landings, night flying and aircraft communications. Students will also get an introduction to using drones for digital imaging. This course is designed to give the student the ability to photograph both stills and videos from drones. Emphasis is placed on safety, equipment selection, flying, and becoming licensed to use drones for commercial purposes when in high school.
6-8	-13020000	BEGINNING BAND: Instrumental music group is for students interested in learning to play a band instrument and perform in public. Students are required to purchase/rent an instrument. Students participate in various school functions. Special after school rehearsals may be necessary. No musical experience required.
6-8	-1700010C	CHEER/DANCE: Students develop dance/cheer techniques and movement vocabulary. In the process, dancers/cheerleaders demonstrate use of class and performance etiquette, analytical and problem-solving skills, and studio practices in a safe environment. Students may be required to attend and/or participate in rehearsals and performances outside the school day to support, extend, and assess learning in the classroom. Students in this class may need to obtain (e.g., borrow, purchase) appropriate footwear and/or attire from an outside source.
6 th	-1700000R	CULINARY ARTS: Students will acquire knowledge and skill in the preparation of food. Included are basic principles and techniques of food preparation, management of resources, use of recipes, use and care of equipment and evaluation of food products. The courses emphasize safety and sanitation practices.

7 th	-80004000	<u>EXPLORATION OF CAREER AND TECHNICAL OCCUPATIONS</u> Content at a Glance: <ul style="list-style-type: none"> Basic employability skills needed to locate, secure and maintain employment 	<ul style="list-style-type: none"> Microsoft Word training unit Microsoft Excel training unit Creating a Career Plan Become familiar with skills associated with occupations in a diverse range of careers
8 th	-9001110M	(HC) <u>FOUNDATIONS OF WEB DESIGN</u> Content at a Glance: <ul style="list-style-type: none"> Extensive exploration of information technology careers MTA (Microsoft Technology Associate) training unit 	<ul style="list-style-type: none"> Selecting a High School CTE (Career & Technical Education) pathway unit Selecting a post-secondary plan unit Demonstrate leadership and teamwork skills
6 th /7 th	-17002000 -17002100	<u>GLOBAL PRESPECTIVES:</u> Content at a Glance: <ul style="list-style-type: none"> encourages learners to think about and explore solutions to significant global issues. develops learners' ability to consider significant global issues from different perspectives. encourages learners to work collaboratively and individually and to apply their knowledge in different contexts. develops transferable skills to complement learning in other curricular areas. 	
6 th	-10070000	<u>INTRODUCTION TO SPEECH & DEBATE:</u> Students are taught/empowered to find their own voice as they study communication, organization, and presentation skills. Students engage in a variety of speeches, competitive theatre events as well as lively debates.	
7 th /8 th	-13020200	<u>JAZZ BAND:</u> The Jazz Band is designed to expose students to the original art form of American music known as Jazz. The Jazz band is an auditioned group that holds extra practices to maintain a tradition of "Superior" ratings. The Jazz Band performs at ensemble festivals and in the community throughout the year.	
8 th 6 th /7 th	-1700300Q -1700000Q -1700010Q	(HC) <u>LATINOS IN ACTION (LIA):</u> In this course students have the opportunity to earn service hours by getting involved with the community. Part of the LIA course involves tutoring elementary school kids throughout the entire school year and participating in multiple fundraising, social, professional and community events outside of school.	
6 th	-91001100	<u>ORIENTATION TO CAREER AND TECHNICAL OCCUPATIONS AND CAREER PLANNING</u> Content at a Glance: <ul style="list-style-type: none"> Career planning and exploration unit PowerPoint training unit 	<ul style="list-style-type: none"> Develop effective communication, leadership, and workplace readiness skills Demonstrate knowledge of technology and its application in career fields/clusters
6-8	-13021100	<u>PERCUSSION/INSTRUMENTAL:</u> Students with little or no instrumental ensemble experience develop musicianship and performance skills as they study, rehearse, and perform high-quality ensemble literature in diverse styles. Public performances may serve as a culmination of specific instructional goals. Students may be required to attend and/or participate in rehearsals and performances outside the school day to support, extend, and assess learning in the classroom.	
6-8	-04000000 -1700020E	<u>PERFORMING ARTS:</u> Students will learn a rich variety of performing art disciplines which include drama, choir, and dance. Students also get the opportunity to be expressive and have fun as they experience the performing arts.	

6-8	-14000100 -17000006	PEER COUNSELING: Students are taught to be student leaders and mentors. Students are responsible for encouraging Panther Pride by decorating hallways, developing competitions, and celebrating different events such as Red Ribbon Week, and our various heritage recognitions. They also work with teachers needing assistance, tutor students who are struggling in classes, and develop skills to mediate conflicts between students.
6-8	-15080000 -15080700	PHYSICAL EDUCATION: This course is designed to promote student learning with regards to health issues that affects their immediate and long-term health. Maintaining a healthy way of living requires a balance of physical, mental-emotional, and social well-being.
7 th /8 th	-0708340M	(HC)- SPANISH 1: This high school credit course will give students a head start in acquiring the highly marketable skill of speaking a second language. Learn about Spanish cultures as you learn the basics of reading and speaking a new language.
8 th	-0708350M	(HC)- SPANISH 2: This high school credit course is for students who successfully completed Spanish 1 in 7th grade. You will earn an additional high school credit; and will become more fluent in written and spoken Spanish.
7 th /8 th	-0709300M	(HC)- SPANISH FOR SPANISH SPEAKERS 1: The purpose of this high school credit course is to enable students whose heritage language is Spanish to develop, maintain, and enhance proficiency in their heritage language by reinforcing and acquiring skills in listening, speaking, reading, and writing, including the fundamentals of Spanish grammar. Language Arts Standards are also included in this course to enable students to become literate in the Spanish language and gain a better understanding of the nature of their own language as well as other languages to be acquired.
7 th /8 th	-0709310M	(HC)- SPANISH FOR SPANISH SPEAKERS 2: The purpose of this high school credit course is to build upon Spanish for Spanish Speakers 1 and expand skills in listening, speaking, reading, and writing, as well as Spanish grammar skills. Students are exposed to a variety of Spanish literary genres and authors. Language Arts Standards are also included in this course to enable students to become literate in Spanish and gain a better understanding of the nature of their own language as well as other languages to be acquired.
6 th	-07080000	SPANISH FOR BEGINNERS: This course introduces students to the Spanish language and its culture. Students will learn beginning skills in listening and speaking and an introduction to basic skills in reading and writing. Also, culture, connections, comparisons, and communities are included in this one-year course.
7 th	-1700000A	(No HC) SPEECH & DEBATE HONORS (Yr-1): Students will learn and practice the criteria for building and delivering a sound argument. Students will participate in district wide competitions debating engaging topics. The reasoning and evaluative skills learned in this course will serve students through high school, college, and career.
8 th	-1007330M	(HC) SPEECH & DEBATE HONORS (Yr-2): Students will build on their knowledge and practice the criteria for building and delivering a sound argument. Students will participate in district wide competitions debating engaging topics. The reasoning and evaluative skills learned in this course will serve students through high school, college, and career.
7 th /8 th	-13020200	SYMPHONIC BAND: Symphonic Band is an auditioned group for students who demonstrate above standard playing ability. Members will participate in band evaluation festival and participate in extra before school practices.
6-8	-17000001	TV PRODUCTION: Students will be introduction to the basic principles, procedures, and techniques of television production. Students learn how to operate TV switchers, TV cameras, sound, and graphic equipment. The course covers the fundamentals of producing, scripting, directing, and editing for television.
6-8	-1700000L	VIRTUAL REALITY LAB: The Immersive Media (IM) course at Verizon's Innovative Learning Lab (VILS) is a space-themed course that helps middle school students become virtual reality (VR) creators. The course includes digital storytelling, interactive experience creation, and VR and augmented reality design.

6-8	-17000003	YEARBOOK: Students learn basic principles of yearbook production and develop skills that include writing captions and headlines, digital photography, desktop publishing and using appropriate technology tools for production.
-----	-----------	--